Surname

First name(s)

Centre Number Candidate Number

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# GCSE



3300U50-1

A23-3300U50-1

### MONDAY, 13 NOVEMBER 2023 – MORNING

## MATHEMATICS UNIT 1: NON-CALCULATOR HIGHER TIER

1 hour 45 minutes

#### ADDITIONAL MATERIALS

The use of a calculator is not permitted in this examination. A ruler, a protractor and a pair of compasses may be required.

#### INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

You may use a pencil for graphs and diagrams only.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

Take  $\pi$  as 3.14.

#### INFORMATION FOR CANDIDATES

You should give details of your method of solution when appropriate.

Unless stated, diagrams are not drawn to scale.

Scale drawing solutions will not be acceptable where you are asked to calculate.

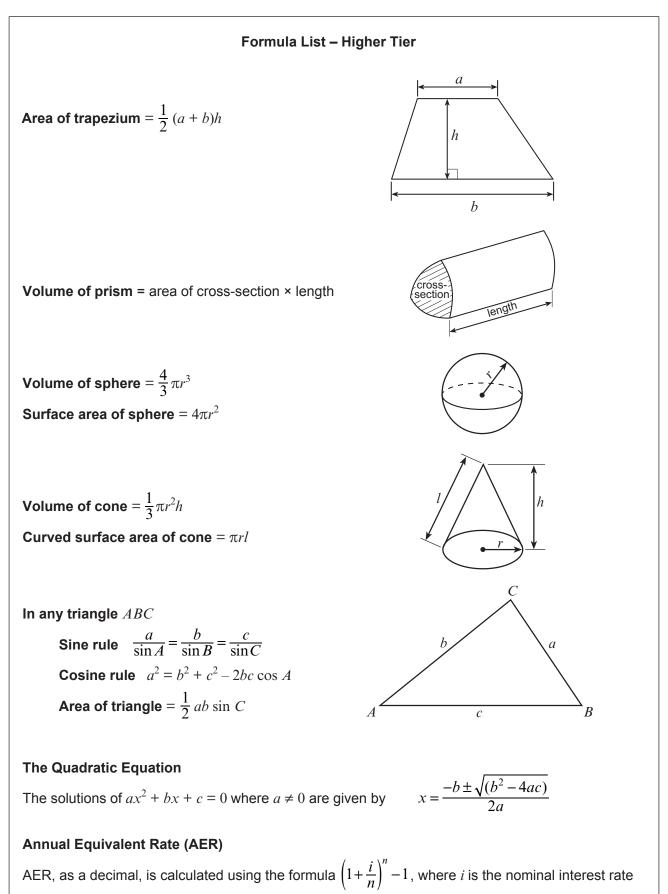
The number of marks is given in brackets at the end of each question or part-question.

In question **1**, the assessment will take into account the quality of your linguistic and mathematical organisation, communication and accuracy in writing.



For Examiner's use only				
Question	Maximum Mark	Mark Awarded		
1.	4			
2.	4			
3.	4			
4.	6			
5.	3			
6.	2			
7.	4			
8.	4			
9.	3			
10.	3			
11.	4			
12.	4			
13.	5			
14.	3			
15.	2			
16.	7			
17.	3			
18.	4			
19.	2			
20.	3			
21.	6			
Total	80			

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per annum as a decimal and n is the number of compounding periods per annum.



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1.	In this question, you will be assessed on the quality of your organisation, communication and	Examiner only
	accuracy in writing.	
	A cup contains some tea.	
	Elsie drinks $\frac{5}{7}$ of the tea.	
	There are 44 ml of tea left in the cup.[2 + 2 OCW]How much tea was in the cup before Elsie drank any?[2 + 2 OCW]	
		100
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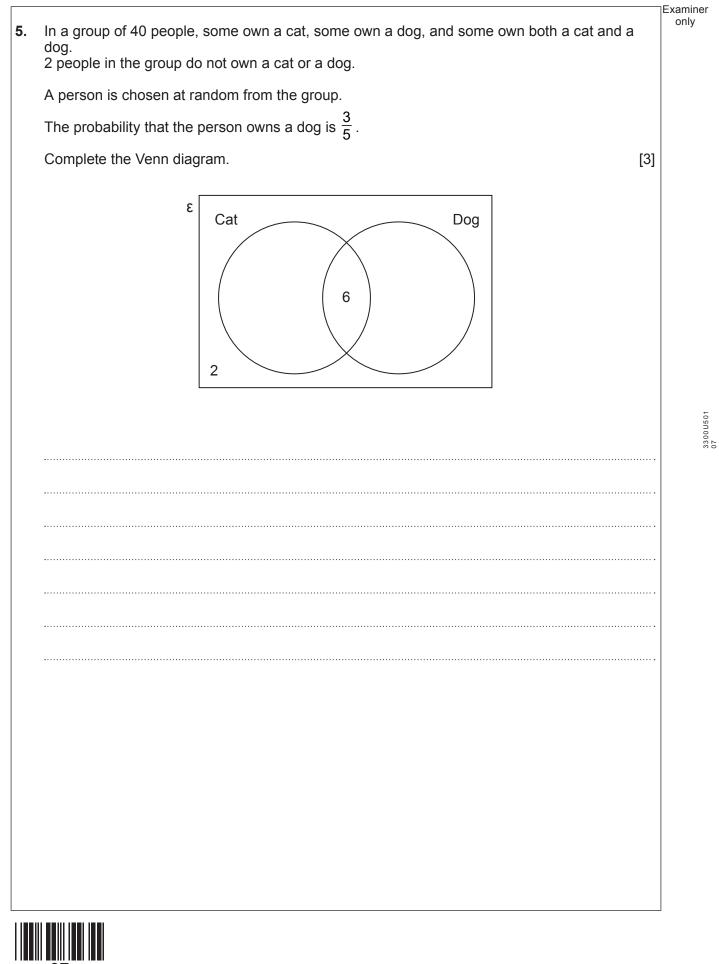
	To find the Geometric Mean of three numbers, you must: • multiply the three numbers together, and • then find the cube root.	
(a)	Find the Geometric Mean of 100, 0·3 and 0·9.	[2]
(b)	The Geometric Mean of three numbers is 10. Two of the numbers are 8 and 25. Find the third number.	[2]



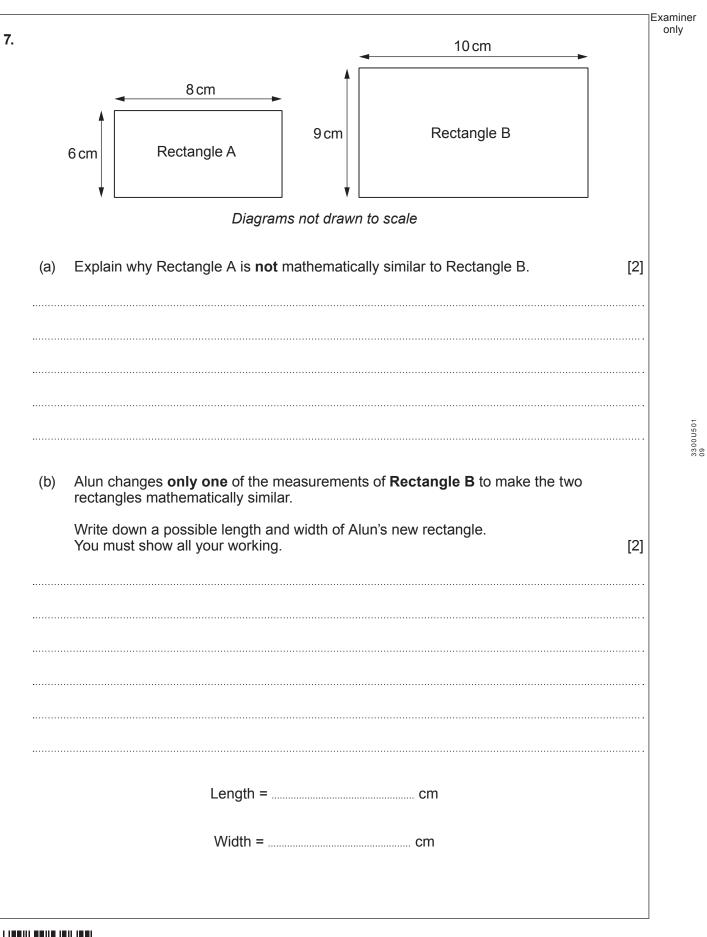
3.	(a)	Write down an expression for the <i>n</i> th term of the following sequence.	[2]	Examiner only
J.	(a)	11, 15, 19, 23,	[ک]	
		,,,		
	<u>.</u>			
	(b)	The <i>n</i> th term of a different sequence is given by $n^2 - 5$ . Write down the first three terms of this sequence.	[2]	
	•••••			
	·····			
	[]:not			
	FIISL	three terms are,		3300 U 5 0 1 0 5
				άö
				1
	05		Turn over.	
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4.	(a)	Express 495 as a product of its prime factors in index form.	[3]	Exami only
	······			
	(b)	Explain how your answer to part (a) tells you that 495 is <b>not</b> a square number.	[1]	
	·····			
	(C)	Find the Highest Common Factor (HCF) of 495 and 60.	[2]	
	·····			
	·····			

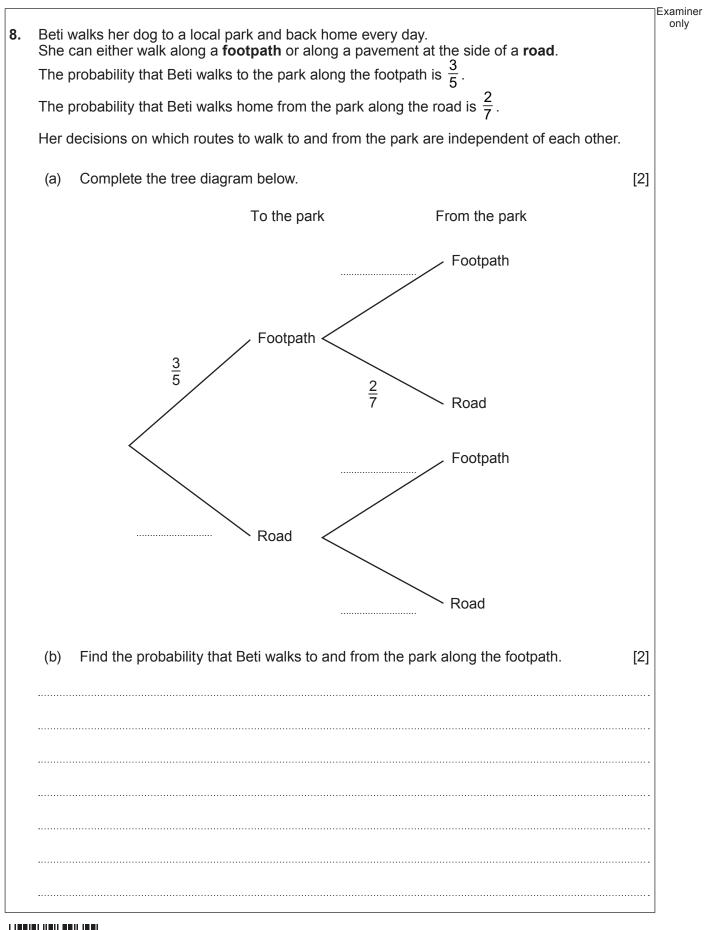




A number has been decreased by 10% to give an answer of 34·2. What was the original number?	[2]









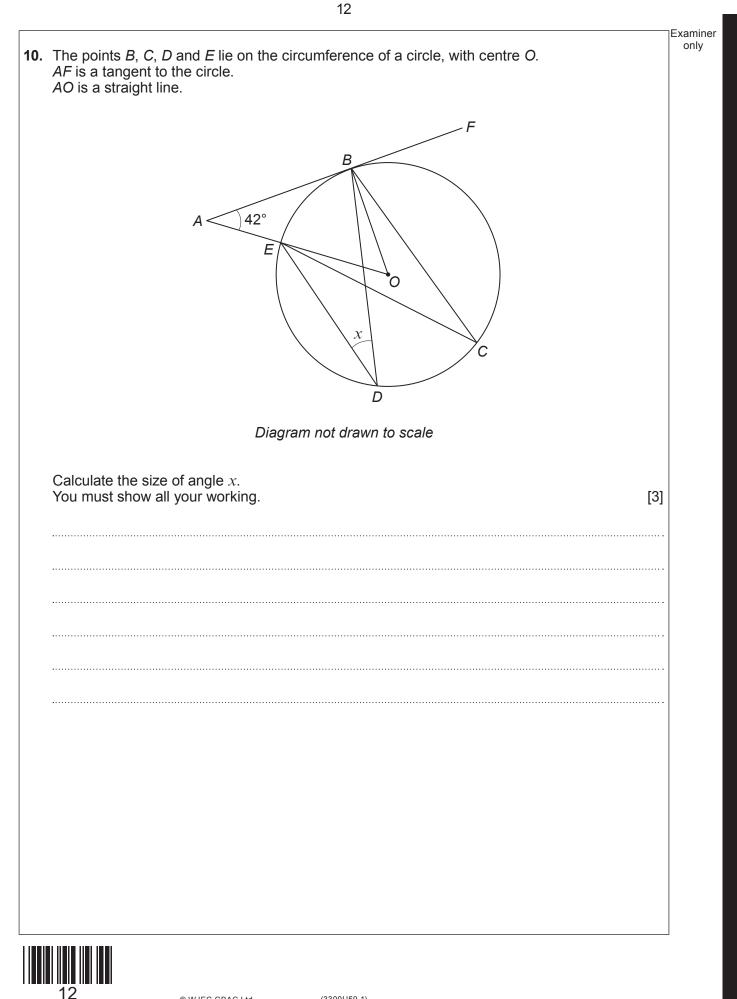
Examiner only Factorise  $x^2 - 8x - 20$ , and hence solve  $x^2 - 8x - 20 = 0$ . 9. [3] ..... ..... ..... ..... \_\_\_\_\_ ..... 

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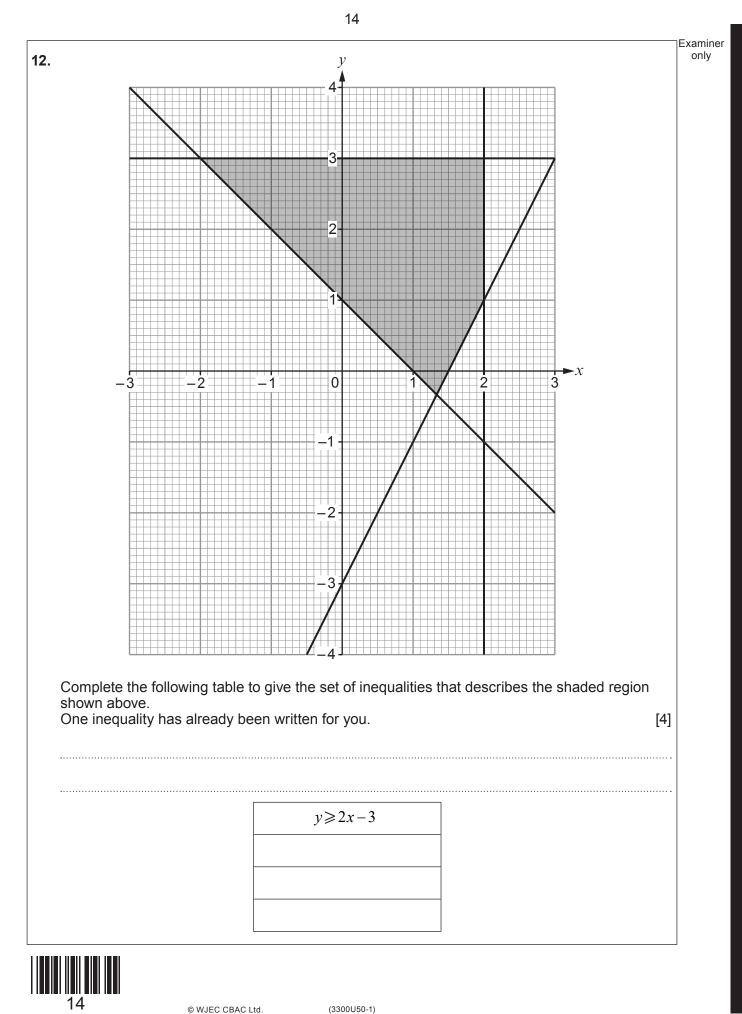


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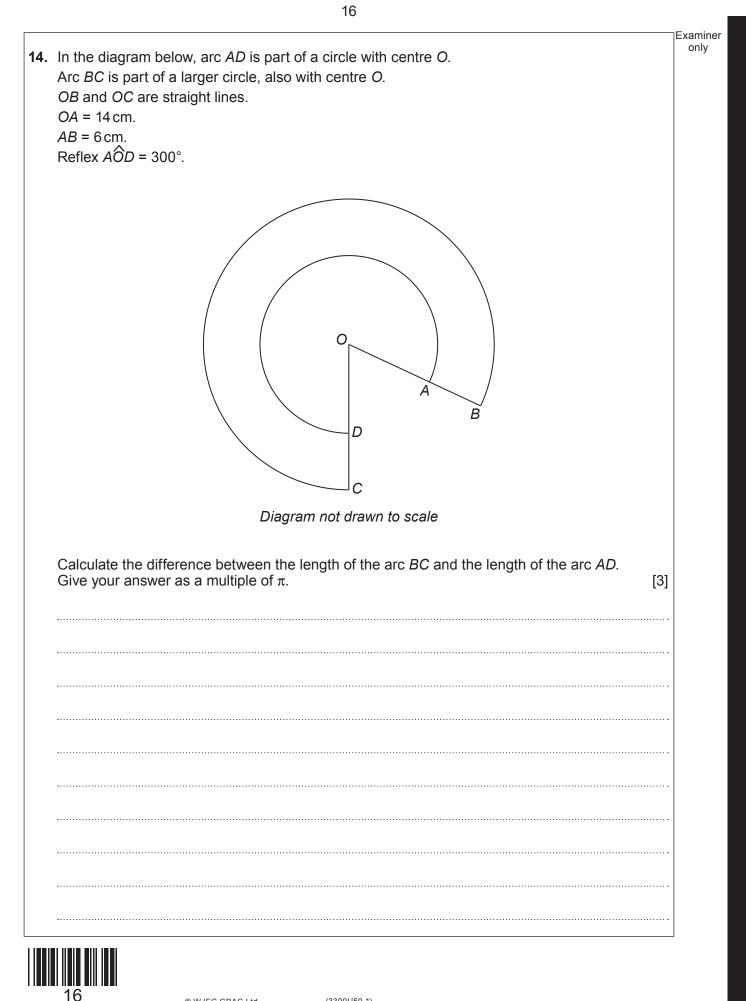


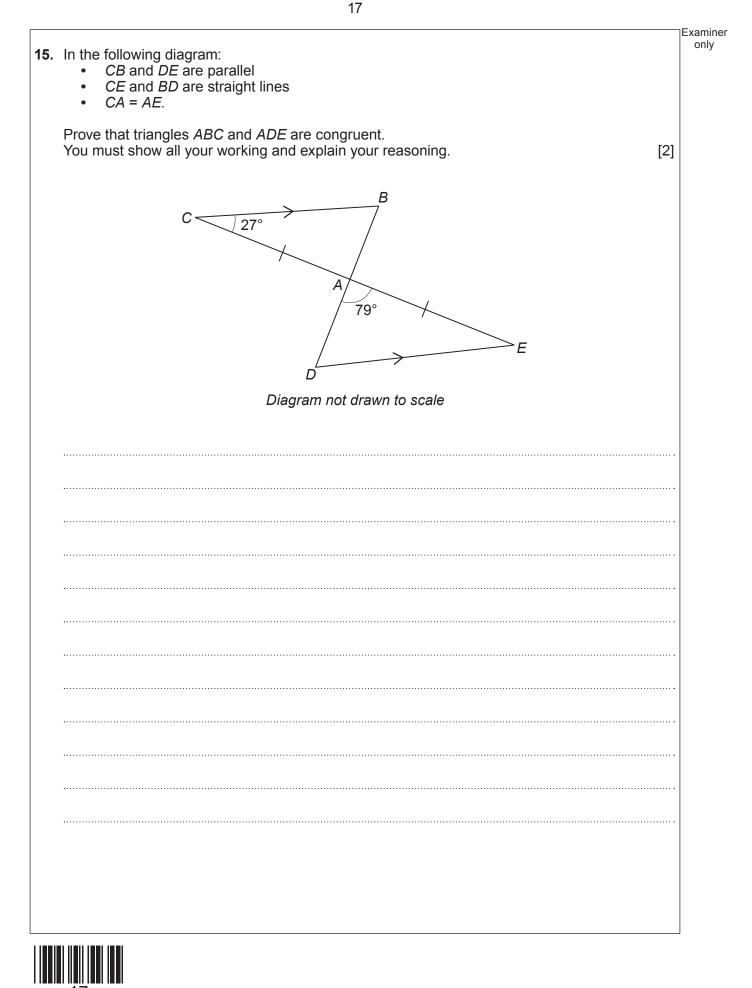
		Exan
	10x + 2  7x - 3  0	on
	Solve the equation $\frac{10x+2}{3} - \frac{7x-3}{5} = 9$ . [4]	
•		
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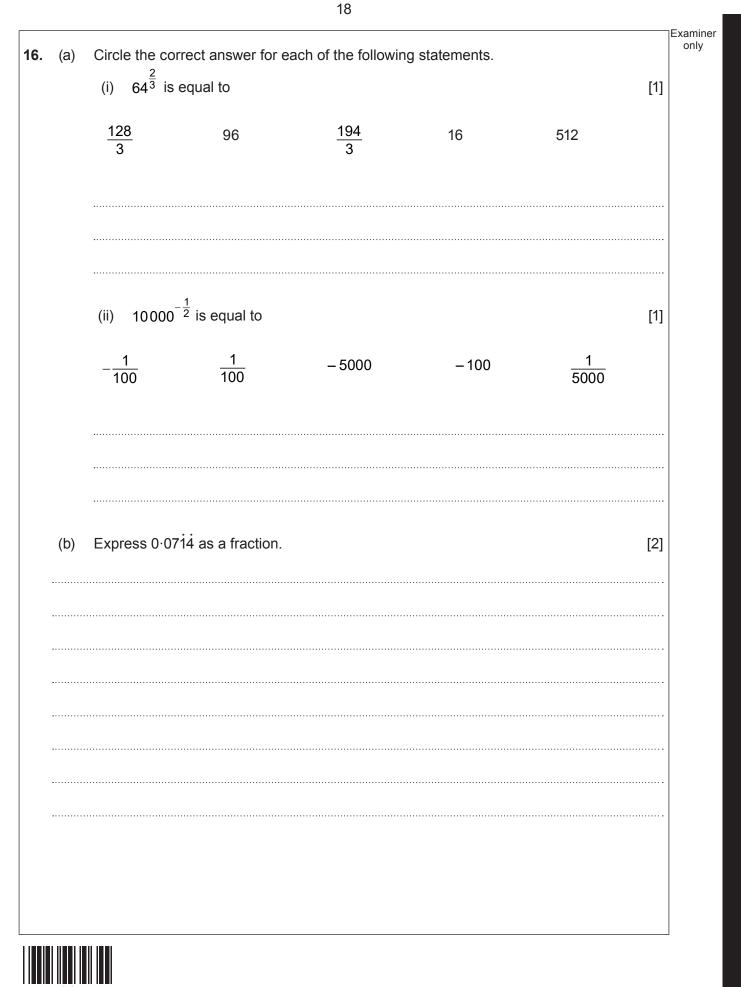


	inversely proportion 16 when $x = 5$ .				
(a)	Find an expressio	on for $y$ in terms of $x$ .			[3]
					•••••••
(b)	Use the expressio	on you found in part (a	a) to complete the	following table.	[2]
(b)	Use the expression	on you found in part (a	a) to complete the	e following table.	[2]
(b)	<i>x</i>	5			[2]
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(b)	<i>x</i>	5			[2]
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(b)	<i>x</i>	5			[2]
(b)	<i>x</i>	5			[2]
	x y	5	0.1	100	
	x y	5 16	0.1	100	







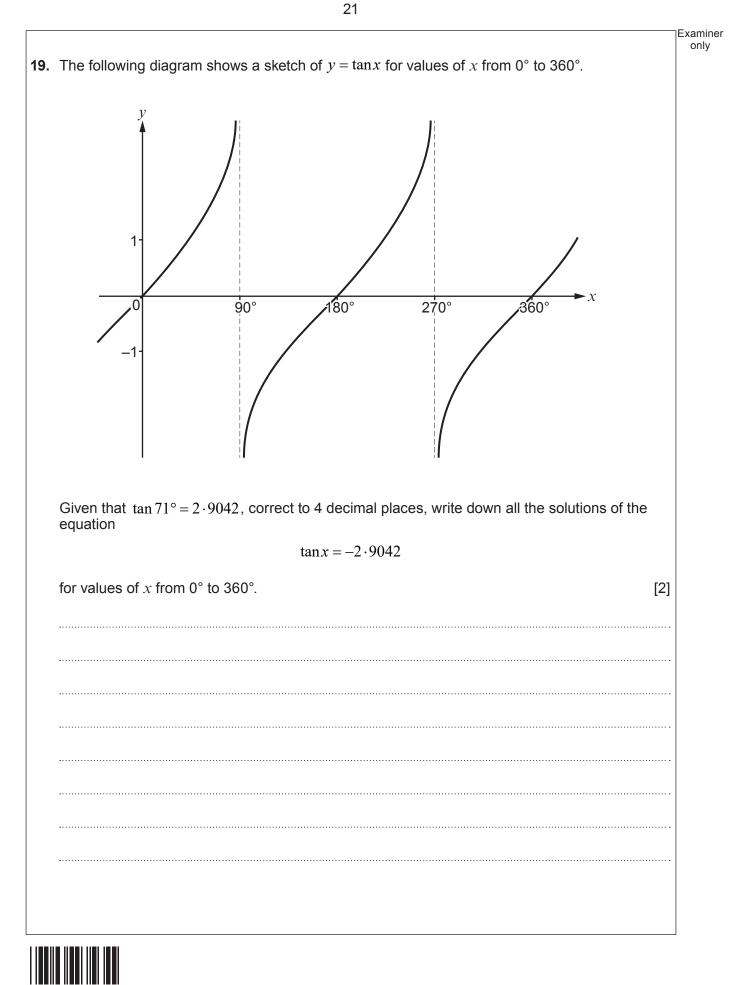


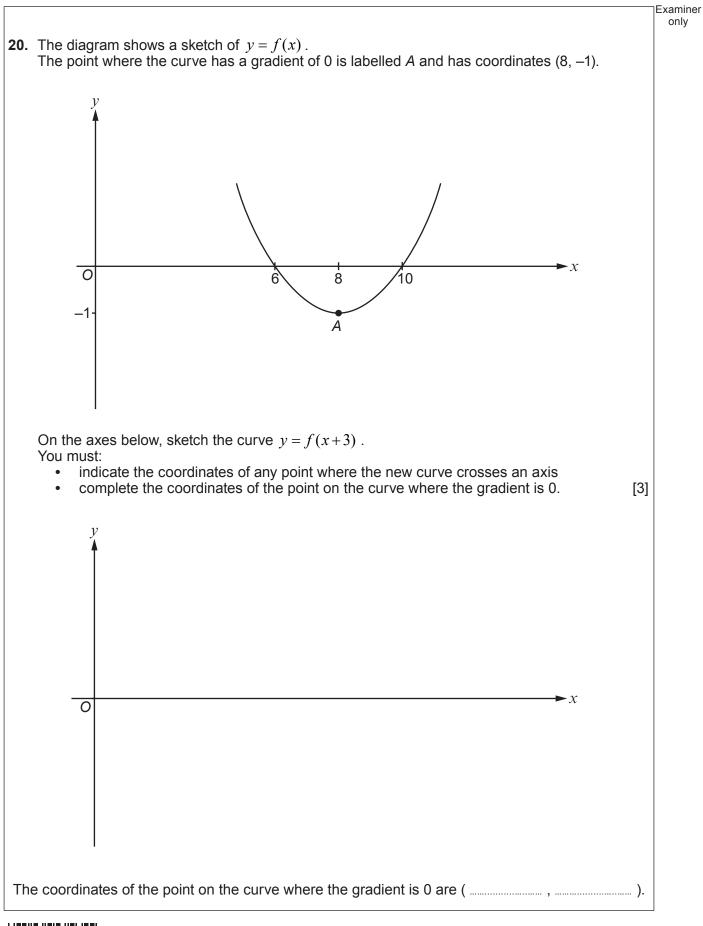
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(c) Simplify $\sqrt{11\frac{1}{4}}$ .	
Give your answer in the form $\frac{a\sqrt{5}}{b}$ , where <i>a</i> and <i>b</i> are integers.	[2]
(d) Give an example of an irrational number that lies between 6 and 7.	[1]
My example of an irrational number is	

If <i>n</i> is an integer, prove that $(2n-1)^2 + 7$ is always a multiple of 4. You must use an algebraic method.	[3]
Make <i>t</i> the subject of the following formula. $\sqrt[3]{ct^3 - 9} = t$	[4]









<ul> <li>(a) A box contains seven black counters, three while counters and one red counter: Aled takes two counters at random from the box. These counters are not replaced.</li> <li>Calculate the probability that the two counters that Aled chose are both the same colour.</li> <li>[3]</li> <li>[3]</li> <li>[3]</li> <li>(b) A second box contains <i>n</i> yellow cards and (<i>n</i>+1) red cards. Delyth takes two cards at random from the second box. These cards are not replaced.</li> <li>(b) A second box contains <i>n</i> yellow cards and (<i>n</i>+1) red cards.</li> <li>Delyth takes two cards at random from the second box. These cards are not replaced.</li> <li>What is the probability that the two cards that Delyth chose are both yellow? Give your answer as an algebraic fraction in its simplest form.</li> <li>[3]</li> </ul>	I. (a)		
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END OF PAPER		Delyth takes two cards at random from the second box. These cards are not replaced. What is the probability that the two cards that Delyth chose are both yellow?	
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Question number	Additional page, if required. Write the question number(s) in the left-hand margin.	Examiner only
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