



GCSE MARKING SCHEME

AUTUMN 2019

**GCSE
MATHEMATICS – NUMERACY
UNIT 2 - FOUNDATION TIER
3310U20-1**

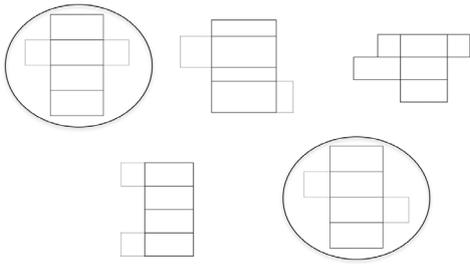
INTRODUCTION

This marking scheme was used by WJEC for the 2019 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

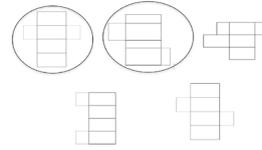
WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

2 (d)

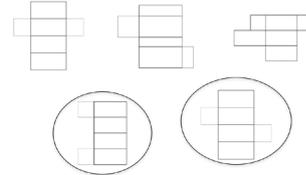


B2

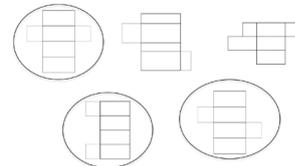
Award B1 for 1 or 2 correct nets indicated with no more than 1 incorrect net indicated
E.g.
Award B1



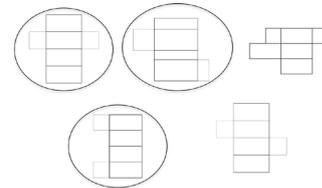
or



or



Award B0 for



| | | |
|---|---|--|
| <p>5. 0.64×125 or $(100 \times) 78/125$</p> <p>80 (marks) or 62(.4%)</p> <p>Conclusion e.g. 'Paulo (as $64\% > 62.4\%$)', 'Paulo (as $80 > 78$)', 'Paulo (sight of $\frac{78}{125}$ and $\frac{80}{125}$)</p> | <p>M1</p> <p>A1</p> <p>A1</p> | <p>Accept equivalent complete non calculator methods Allow $64\% \times 125$ but do not accept 64% of 125 for M1 (unless 80 marks seen, in which case M1 A1)</p> <p>Accept sight of 0.62(4) Accept sight of 80/125 for M1, A1</p> <p>FT depends on M1 previously awarded</p> <p>If working with both Ceri and Paulo, with one correct and one incorrect, mark the correct method, i.e. possible M1, A1, but must be final A0 whatever conclusion is given</p> |
| <p>6(a) 4, 6 and 16 in this order</p> | <p>B2</p> | <p>Answers in the table take precedence B1 for any 2 correct entries</p> |
| <p>6(b) 38 bottles</p> | <p>B1</p> | |
| <p>6c) $30 \times 2 \div 12$ or $30 \times 1.5 \div 9$ or $30 \div 6$ or equivalent</p> <p>5</p> | <p>M1</p> <p>A1</p> | <p>Accept an embedded 5 for M1 A1, provided it is not contradicted by their choice of final answer, in which case award M1 A0, e.g. $12 \times 5 = 60$ salmanazars M1 A0 $9 \times 5 = 45$, 9 salmanazars, M1 A0 $9 \times 5 = 45$, M1 A1 $12 \times 5 = 60$, M1 A1</p> |
| <p>7.,, 17, 18, 18 as the three eldest 10, 12,,,, as the two youngest</p> <p>(Mean) $(10+12+17+18+18) \div 5$ or $75 \div 5$ (-2)</p> <p>(Coleen is) 13 (years old)</p> | <p>B1</p> <p>B1</p> <p>M1</p> <p>A1</p> | <p>Must be eldest but not necessarily in order Must be youngest but not necessarily in order FT 'their 18 (eldest)' – 8 and 'their 18 (eldest)' – 6 respectively If B0, B0 award SC1 here for sight of 18, 18 provided not other repeat ages</p> <p>FT 'their $10 + 12 + 17 + 18 + 18 \div 5$, provided it is a sum of 5 values divided by 5</p> <p>FT 'their $75 \div 5$' – 2 correctly evaluated, accepting rounded or truncated age,</p> |
| <p>8(a)(i) $33 \times 6/11$ or $6 \times 33 \div 11$ 18 (friends)</p> | <p>M1</p> <p>A1</p> | <p>ISW Allow:</p> <ul style="list-style-type: none"> • 18 friends 12 dogs for M1 A1 • sight of 18/33 for M1 A0 • 18 12 for SC1 |
| <p>8(a)(ii) $\frac{2}{3} \times \frac{6}{11}$ or $\frac{2}{3} \times \frac{18}{33}$</p> <p>$\frac{36}{99}$ or $\frac{12}{33}$ or $\frac{4}{11}$</p> | <p>M1</p> <p>A1</p> | <p>FT 'their 18' $2/3 \times 18$ leading to an answer of 12 or a final answer of 12 implies M1</p> <p>ISW</p> <p>If no marks, award SC1 for sight of 12/18</p> |
| <p>8(b) 21 : 13 : 6</p> | <p>B1</p> | <p>Mark final answer Allow 21 dogs : 13 cats : 6 fish Do not accept 21 dogs 13 cats 6 fish</p> |

| 9(a) | 1 : 1 000 000 | B1 | | | | | | | | | | | | | | | | | | | |
|--|---|--------|---|--------|--------|-----|----|--------|-----|----|-------|-----|----|------|-----|----|---------|-----|----|----|--|
| 9(b) (Average speed in km/h =) $\frac{22}{25/60}$ or $\frac{22}{25} \times 60$ or $\frac{22}{25 \div 60}$ 52.7 (km/h) to 53 (km/h) | | M2 | <p>Allow M2 for sight of correct method, including premature approximation (e.g. using $25/60 = 0.4(166\dots)$)</p> <p>M1 for any one of:</p> <ul style="list-style-type: none"> • sight of $22 / (0.)25$ • sight of $22 \div (0.)25$ • for answer of 0.88 (km/min) • for answer of 88 <p>A1</p> <p>Treat use of 2.2 instead of 22 as MR-1 on accuracy mark only</p> | | | | | | | | | | | | | | | | | | |
| 10(a) Descriptions of no correlation, e.g. 'no relationship', 'no correlation', 'none', 'no connection' | | B1 | <p>Allow, e.g. 'no'</p> <p>Do not accept, e.g. '(all) scattered (about)', 'random', 'neutral', 'no pattern', 'varied correlation', 'mixed correlation'</p> <p>Allow if a correct response is given with one of the phrases listed above. Do not allow a correct response with an incorrect response, e.g. 'none but slightly positive'</p> | | | | | | | | | | | | | | | | | | |
| 10(b) | <table border="1"> <thead> <tr> <th>Name</th> <th>Height (cm)</th> <th>Number</th> </tr> </thead> <tbody> <tr> <td>Gwenda</td> <td>145</td> <td>88</td> </tr> <tr> <td>Daniel</td> <td>166</td> <td>88</td> </tr> <tr> <td>Lotte</td> <td>130</td> <td>90</td> </tr> <tr> <td>Iona</td> <td>171</td> <td>66</td> </tr> <tr> <td>Steffan</td> <td>171</td> <td>24</td> </tr> </tbody> </table> | Name | Height (cm) | Number | Gwenda | 145 | 88 | Daniel | 166 | 88 | Lotte | 130 | 90 | Iona | 171 | 66 | Steffan | 171 | 24 | B4 | <p>All entries correct</p> <p>B3 for any 8 or 9 entries correct</p> <p>B2 for any 5, 6 or 7 entries correct</p> <p>B1 for any 3 or 4 entries correct</p> <p>Penalise -1 only if entries are consistently reversed in the table</p> |
| Name | Height (cm) | Number | | | | | | | | | | | | | | | | | | | |
| Gwenda | 145 | 88 | | | | | | | | | | | | | | | | | | | |
| Daniel | 166 | 88 | | | | | | | | | | | | | | | | | | | |
| Lotte | 130 | 90 | | | | | | | | | | | | | | | | | | | |
| Iona | 171 | 66 | | | | | | | | | | | | | | | | | | | |
| Steffan | 171 | 24 | | | | | | | | | | | | | | | | | | | |

| | | |
|--|-------------------------------|---|
| <p>11(a) (Buy 1 get 1 free, cost of 3 pizzas) (£)17.6(0)</p> <p>(35% off 3 pizzas) $3 \times 8.8(0) - 0.35 \times 3 \times 8.8(0)$ or $0.65 \times 3 \times 8.8(0)$</p> <p>(£)17.16 and selecting '35% off'</p> | <p>B1</p> <p>M3</p> <p>A1</p> | <p>M2 for sight of</p> <ul style="list-style-type: none"> • $0.35 \times 3 \times 8.8(0)$ (= £9.24) or equivalent • $0.65 \times 8.8(0)$ (= £5.72) or equivalent <p>M1 for any of</p> <ul style="list-style-type: none"> • $3 \times 8.8(0)$ (= £26.40) • $0.35 \times 8.8(0)$ (= £3.08) or equivalent • FT for $3 \times$ 'cost their reduced priced pizza' correctly evaluated provided 'cost their reduced priced pizza' < £8.80 <p>A1 CAO for (£)17.16 with a conclusion, but FT conclusion from 'their £17.60' with (£)17.16 comparison</p> |
| <p>11(b) Explanation, e.g. '(even number of pizzas gives) 50% off (which is better than 35%)', '50% off (is better than 35% off)', 'with an even number of pizzas he will get half of them free (which is more than 35% free)'</p> | <p>E1</p> | <p>Accept explanation based on a different even number pizzas, including buying 20 getting 10 free</p> <p>Allow, e.g. 'he would (only) pay for 5 pizzas (not 10)', 'half of the pizzas are free' 'he would (only) pay for half the pizzas', 'get 5 pizzas free', 'the more pizzas you get, the better this option is' '2 is an even number and goes into 10 exactly'</p> <p>Do not ignore contradictions</p> |