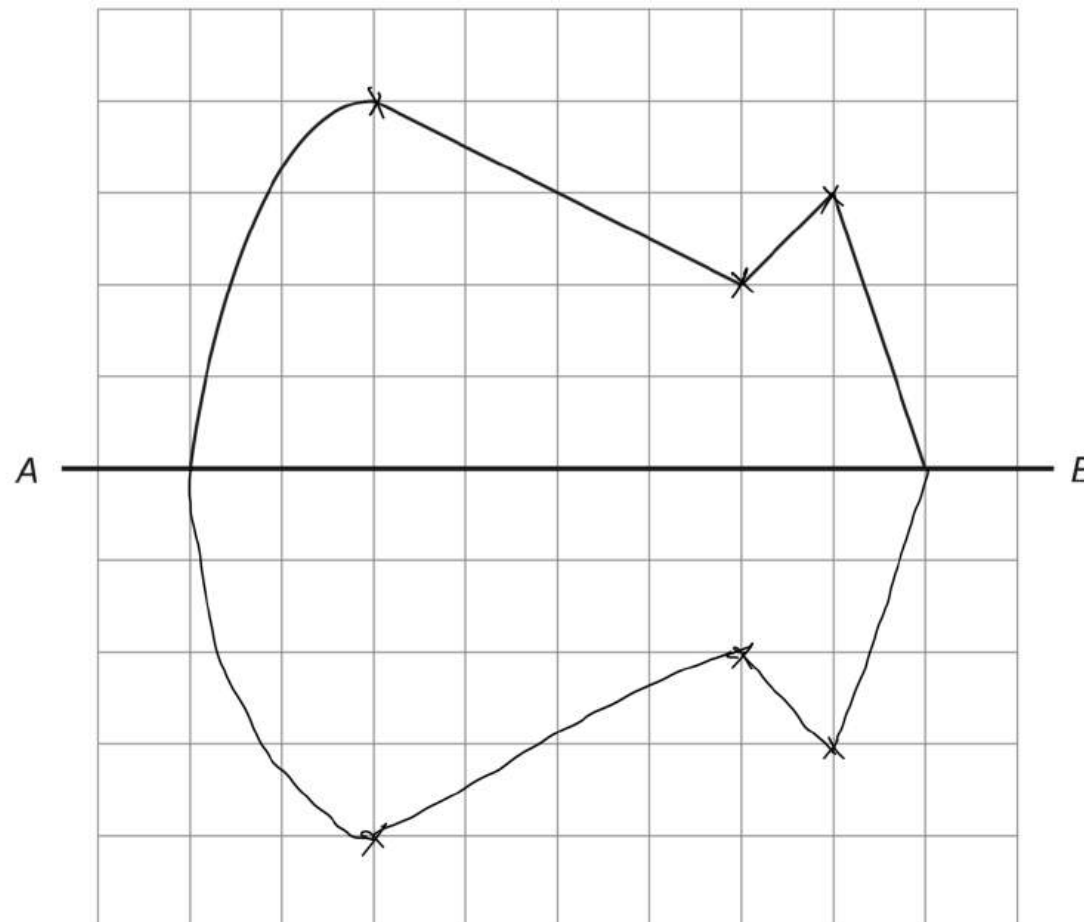


3

1. (a) Draw a reflection of this shape in the line  $AB$ .

[2]

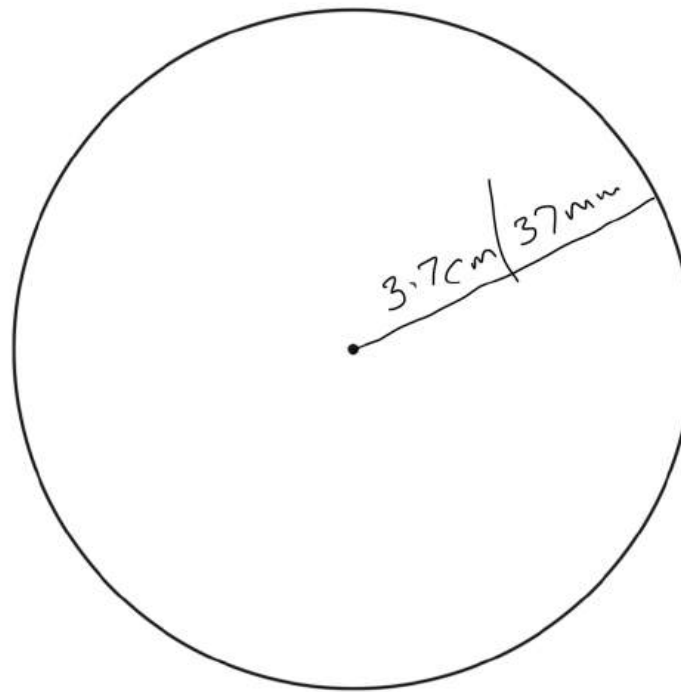
Examiner  
only

- (b) Measure the length of the radius of this circle using metric units.

3300U101  
03

- (b) Measure the length of the radius of this circle using metric units.  
State the units you are using.

[2]



Radius = 3.7cm



03

4

Examiner  
only

2. (a) Huw has 19 coins in his pocket.  $\rightarrow 19 - 13 = 6$   
13 of these coins are 10p coins and the rest are 5p coins.  
Huw chooses one coin at random from his pocket.

Circle the best expression from those given below to describe the chance that Huw chooses a 5p coin. [1]

impossible   unlikely   an even chance   likely   certain

- (b) Catrin has 10 pieces of fruit in her bag.  
She has 4 oranges and 6 apples.

Catrin chooses one piece of fruit at random from her bag.

Circle the best expression from those given below to describe the chance that Catrin chooses a banana from her bag. [1]

impossible   unlikely   an even chance   likely   certain

3. (a) Kate thought of a number.  
She multiplied her number by 9 and got the answer 54.

What number did Kate think of?

[1]

let Kate's number =  $x$

3. (a) Kate thought of a number.  
She multiplied her number by 9 and got the answer 54.

What number did Kate think of?

[1]

$$\begin{array}{r} x \times 9 = 54 \\ \hline 9 \end{array} \quad x = 6$$

3. (a) Kate thought of a number.  
She multiplied her number by 9 and got the answer 54.

What number did Kate think of?

[1]

- (b) Write a **positive whole number** in each empty box to make this statement true.

[1]

$$\boxed{2} \times \boxed{8} + \boxed{5} = \boxed{21}$$

$$\begin{array}{l} 8, 16 \\ 1 \times 8, 2 \times 8 \\ 21 - 8 = 13, 21 - 16 = 5 \end{array} \quad \begin{array}{l} 1 \times 8 + 13 = 21 \\ 2 \times 8 + 5 = 21 \end{array}$$



Examiner  
only

4. In this question, you will be assessed on the quality of your organisation, communication and accuracy in writing.

A square is made using four rods of equal length joined end to end.

The perimeter of this square is 72 cm.

Three of these rods are now joined end to end to make an equilateral triangle.

What is the perimeter of this equilateral triangle?

You must show all your working.

[3 + 2 OCW]

$$1 \text{ rod} = 72 \div 4 = 18 \text{ cm}$$

$$\begin{array}{r} 18 \\ 4 \overline{) 72} \end{array}$$

$$3 \text{ rods} = 18 \times 3 = 54 \text{ cm}$$

$$\begin{array}{r} 18 \\ \times 3 \\ \hline 54 \end{array}$$

$$\text{Perimeter of equilateral triangle} = 54 \text{ cm}$$

5. Solve the following equations.

5. Solve the following equations.

(a)  $20x = 120$

[1]

$$\frac{20x}{20} = \frac{120}{20} \div 20 = \frac{6}{1} = 6$$

$$x = \underline{6}$$

(b)  $40 - y = 25$   
 $+y \quad +y$

[1]

$$\begin{array}{r} 40 = 25 + y \\ - 25 \quad - 25 \\ \hline \end{array}$$

$$\underline{15} = y$$



05

6 of 20

6

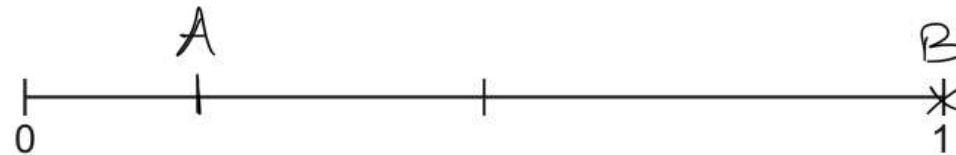
6. Arjuna has the 10 cards shown below.



He puts the cards in a box and then chooses one at random.

On the probability scale shown below, mark the points A and B where:

- A is the probability of Arjuna choosing a number that is greater than 16,  $= \frac{2}{10} = \frac{1}{5}$
- B is the probability of Arjuna choosing a number that is less than 20.  $= \frac{10}{10} = 1$  [2]





7. There are 204 students at Ysgol Bryn.  
The caretaker always puts 15 chairs in each row in the school hall.

- How many **complete rows of chairs** must the caretaker put out so that each student can sit on a chair?
- How many empty chairs will there be? [5]

Number of rows required =  $204 \div 15$

$$\begin{array}{r} 068 \\ 3 \overline{) 204} \\ \underline{18} \phantom{0} \\ 24 \\ \underline{24} \\ 0 \end{array}$$

$$\begin{array}{r} 204 \div 3 = 68 \\ \hline 15 \div 3 = 5 \end{array} = \frac{68}{5} = 13.6 \text{ rows}$$

$$\begin{array}{r} 13.6 \\ 5 \overline{) 68.00} \\ \underline{50} \phantom{00} \\ 180 \\ \underline{150} \phantom{0} \\ 300 \\ \underline{250} \\ 500 \\ \underline{500} \\ 0 \end{array}$$

Number of complete rows required = 14

Total chairs =  $14 \times 15 = 210$  chairs

$$214$$

$$\begin{array}{r} \times 15 \\ 70 \end{array}$$

$$\begin{array}{r} 14 \\ \times 15 \\ \hline 70 \end{array}$$

$$\begin{array}{r} 210 \\ \times 15 \\ \hline 1050 \end{array}$$

Empty chairs =  $210 - 204 = 6$  empty chairs

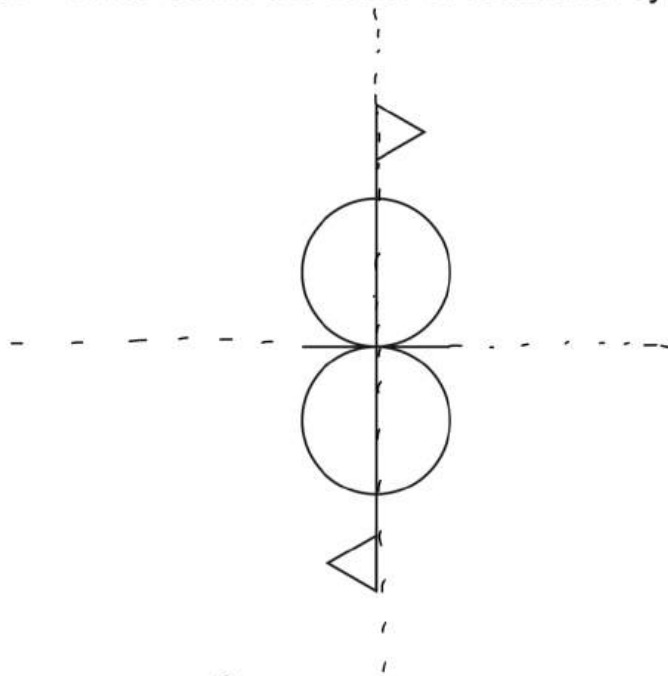
Number of complete rows of chairs = 14

Number of empty chairs = 6

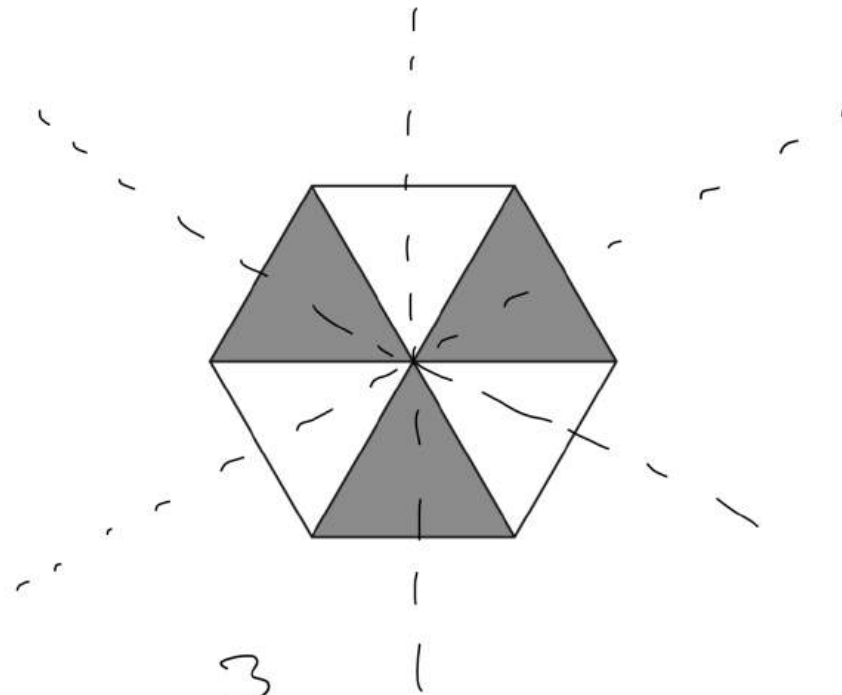
8

8. Write down the order of rotational symmetry for each of the following.

[2]

Examiner  
only

2



3

Examiner  
only

9. (a) The point  $A$  is plotted on the grid below.

Write down the coordinates of  $A$ .  $(5, 4)$

[1]

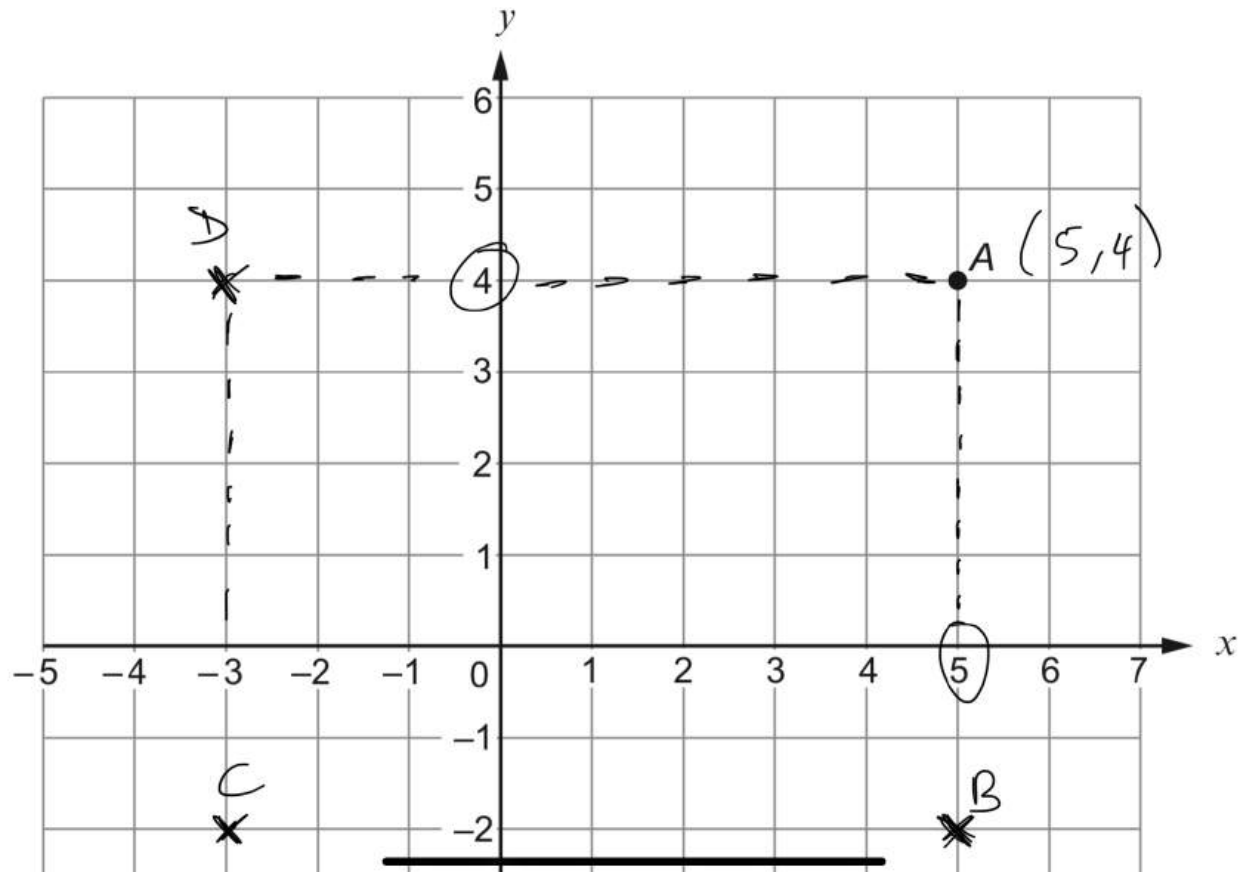
- (b) Plot the points  $B(5, -2)$  and  $C(-3, -2)$  on the grid.

[2]

- (c)  $ABCD$  is a rectangle.

Write down the coordinates of  $D$ .  $(-3, 4)$

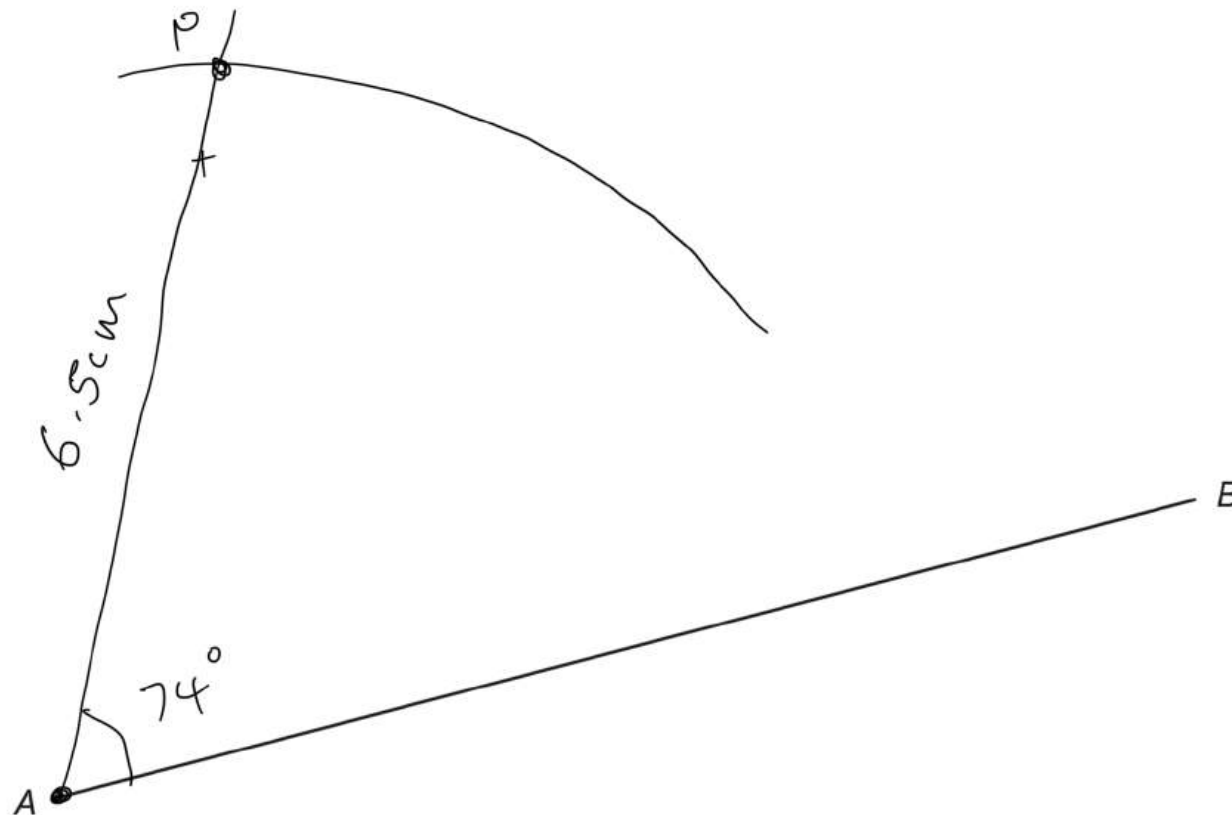
[1]



10. On the diagram, mark the point  $P$  with a cross so that

- $\hat{BAP} = 74^\circ$
- $AP = 6.5\text{ cm}$ .

[2]



11. Find the size of angle  $x$ .

[2]

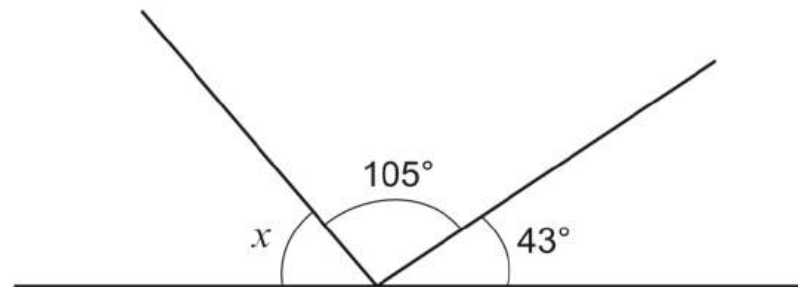


10 of 20

A

11. Find the size of angle  $x$ .

[2]

*Diagram not drawn to scale*

Angles on a straight line add up to  $180^\circ$

$$x + 105 + 43 = 180$$

$$x + 148 = 180$$

$$- 148 \quad - 148$$

$$x = 32$$

$$x = 32^\circ$$

$$\begin{array}{r} 180 \\ - 148 \\ \hline 32 \end{array}$$



12. Calculate each of the following.

(a)  $0.4 \times 0.7$

[1]

$$7 \times 4 = 28$$

$$0.28$$

(b)  $13.8 - 7.45$

[1]

$$\begin{array}{r} 13.80 \\ - 7.45 \\ \hline 6.35 \end{array}$$

(c)  $3^3 - 2^4$

[2]

$$3^3 = 3 \times 3 \times 3 = 27$$

$$27 - 16 = 11$$

$$2^4 = 2 \times 2 \times 2 \times 2 = 16$$

(d)  $\frac{9}{10} - \frac{3}{5}$

$$\frac{9}{10} - \frac{3 \times 2}{5 \times 2} = \frac{9}{10} - \frac{6}{10} = \frac{3}{10}$$

[2]



12 of 20

13. Circle either TRUE or FALSE for each of the following statements.

[3]

only

$$\begin{array}{l}
 100\% : 70 \\
 \downarrow \div 10 \\
 10\% : 7 \\
 \downarrow \times 2 \\
 20\% : 14 \\
 \\
 100\% : 20 \\
 \downarrow \div 10 \\
 10\% : 2 \\
 \downarrow \times 7 \\
 70\% : 14
 \end{array}$$

$  \begin{array}{c}  14 \quad 14 \\  \underbrace{\hspace{1cm}} \quad \underbrace{\hspace{1cm}} \\  20\% \text{ of } 70 \text{ is the same as } 70\% \text{ of } 20.  \end{array}  $	TRUE	FALSE
$  \begin{array}{c}  \frac{1}{2} \text{ of } \frac{1}{8} \text{ is the same as } \frac{1}{8} \text{ of } \frac{1}{2} \\  \frac{1}{2} \times \frac{1}{8} = \frac{1}{16} \quad \frac{1}{8} \times \frac{1}{2} = \frac{1}{16}  \end{array}  $	TRUE	FALSE
<p>A number is halved. The answer is halved, and then this answer is halved again. This gives the same answer as dividing the original number by 6.</p> $  \begin{array}{c}  x \times \frac{1}{2} \times \frac{1}{2} \times \frac{1}{2} = x \times \frac{1}{8} = \frac{x}{8} \\  \frac{x}{6} \neq \frac{x}{8}  \end{array}  $	TRUE	FALSE
<p>Dividing a number by 15 is the same as first dividing by 10 and then dividing the answer by 5.</p> $  \begin{array}{c}  \frac{x}{15} \quad \frac{x}{10} \times \frac{1}{5} = \frac{x}{50} \quad \frac{x}{50} \neq \frac{x}{15}  \end{array}  $	TRUE	FALSE
$  \begin{array}{c}  x \times 2.5 = 2.5x \\  \text{Multiplying a number by 2.5 is the same as first multiplying by 10 and then dividing the answer by 4.} \\  x \times 10 \quad \frac{10x}{4} = 2.5x  \end{array}  $	TRUE	FALSE

Space for working:

$$\begin{array}{r}
 2.5 \\
 4 \overline{) 10.20} \\
 \underline{8} \phantom{00} \\
 22 \phantom{0} \\
 \underline{20} \phantom{0} \\
 20 \phantom{0} \\
 \underline{20} \phantom{0} \\
 0
 \end{array}$$

Examiner  
only

14. A shop has 31 plant pots.

Some are blue, some are yellow and the rest are red.

There are five more blue pots than yellow pots.

There are four times as many blue pots as there are red pots.

Calculate how many pots there are of each colour.

[3]

$$\text{No of blue pots} = b \quad \text{No of red pots} = r \quad \text{No of yellow pots} = y$$

$$b = y + 5 \quad b = 4 \times r \quad b + r + y = 31$$

$$4r = y + 5 \quad b = 4r \quad 4r + r + y = 31$$

$$4r - y = 5 \quad b = 4 \times 4 \quad 5r + y = 31 \quad \text{--- (1)}$$

$$y = b - 5 \quad b = 16 \quad \underline{4r - y = 5} \quad \text{--- (2)}$$

$$y = 16 - 5 \quad \underline{\frac{9r}{9}} = \underline{\frac{36}{9}} \quad \text{--- (1) + (2)}$$

$$y = 11 \quad r = 4$$

Blue 16      Yellow 11      Red 4

15. (a) Write down the next two numbers in the following sequence.

[2]

33      26      19      12      .....      .....



Blue

Yellow

Red

15. (a) Write down the next two numbers in the following sequence. [2]

$$\begin{array}{r} 2 \\ 3 \\ - 26 \\ \hline 07 \end{array}$$

$$33 \xrightarrow{-7} 26 \xrightarrow{-7} 19 \xrightarrow{-7} 12 \xrightarrow{-7} 5 \xrightarrow{-7} -2$$

- (b) Solve the equation  $13y - 5 = 9y + 27$ . [3]

$$-9y \quad -9y$$

$$4y - 5 = 27$$

$$+5 \quad +5$$

$$\frac{4y}{4} = \frac{32}{4}$$

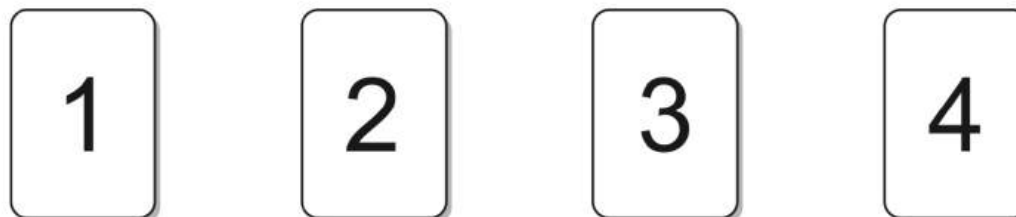
$$y = 8$$



16. Three **red** cards have the following numbers written on them.



Four **green** cards have the following numbers written on them.



In a game, the cards are turned face down.

A player chooses one red card and one green card at random.

The player's score is the sum of the two numbers.

(a) Complete the following table.

[1]

		Score			
Red card	9	10	11	12	13
	6	7	8	9	10
	3	4	5	6	7
		1	2	3	4

In a game, the cards are turned face down.  
A player chooses one red card and one green card at random.  
The player's score is the sum of the two numbers.

(a) Complete the following table.

[1]

		Score			
Red card	9	10	11	12	13
	6	7	8	9	10
	3	4	5	6	7
		1	2	3	4
		Green card			

(b) A player wins a prize if the score is **more** than 9.  
Safira plays the game once. What is the probability that she wins a prize?

[2]

$$\frac{5}{12}$$

(c) 60 people play the game once.  
Approximately how many people would you expect to win a prize?

[2]

$$\frac{5}{12} \times 60 = 5 \times 5 = 25 \text{ people}$$

17. A right-angled triangle  $BCD$  is joined to a rectangle  $ABDE$ , as shown below.

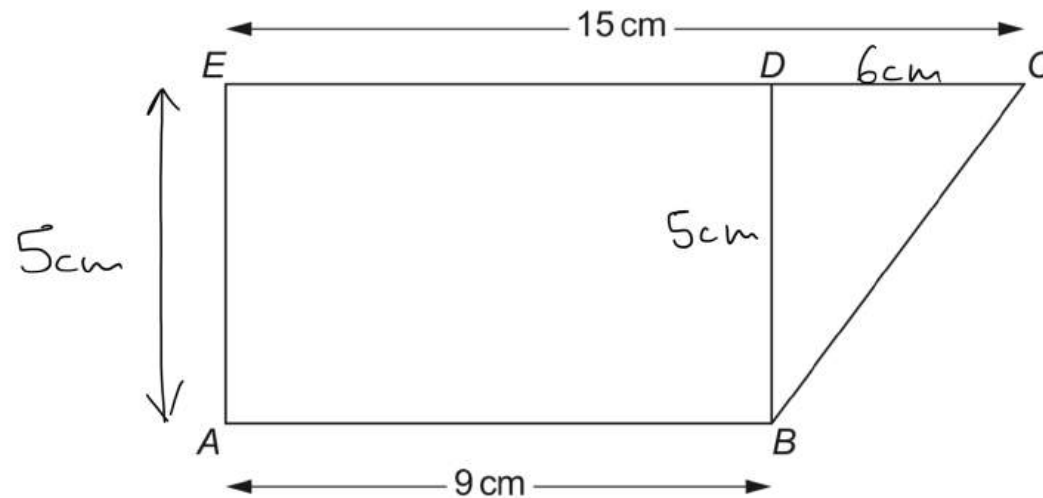


Diagram not drawn to scale

The area of the rectangle is  $45\text{ cm}^2$ .

Calculate the area of the right-angled triangle.  
You must show your working.

[5]

$$AE \times AB = 45$$

$$DC = 15 - ED$$

$$AE = BD = 5\text{ cm}$$

$$AE \times 9 = 45$$

$$ED = AB = 9$$

$$\text{Area of Triangle} = \frac{1}{2} \times \text{base} \times \text{height}$$

$$AE = \frac{45}{9}$$

$$DC = 15 - 9$$

$$\text{Area} = \frac{1}{2} \times 6 \times 5$$

$$AE = 5\text{ cm}$$

$$DC = 6\text{ cm}$$

$$\text{Area} = 15\text{ cm}^2$$

18. Two types of number are added or multiplied together.  
Complete the table below to show whether the answer will be odd or even.  
One answer has been filled in for you.

[3]

Examiner  
only

	Calculation:	Answer will be:
	even number + even number	even
$2 + 1 = 3$	even number + odd number	odd
$1 + 1 = 2$	odd number + odd number	even
$2 \times 2 = 4$	even number $\times$ even number	even
$2 \times 1 = 2$	even number $\times$ odd number	even
$1 \times 1 = 1$	odd number $\times$ odd number	odd

19. Write down five numbers that satisfy all of the following conditions:

- They are all between 1 and 9 inclusive.
- They have a median value of 6.
- They have a range of 7.  $8 - 1$
- Their mean is 5.

[3]

1      4      6      6      8

Sum = mean

$$8 + 6 + 1 = 15$$

$$25 - 15 = 10$$

Number

→ or frequency numbers

$$\text{Sum} = 5 \times 5 = 25$$

$$6 + 4 = 10$$

$$\text{Sum} = \text{frequency} \times \text{mean}$$

1

4

6

6

8

END OF PAPER